

Job Description

Assistant Professor

School of Allied Health Professionals & Midwifery

Faculty of Health Studies



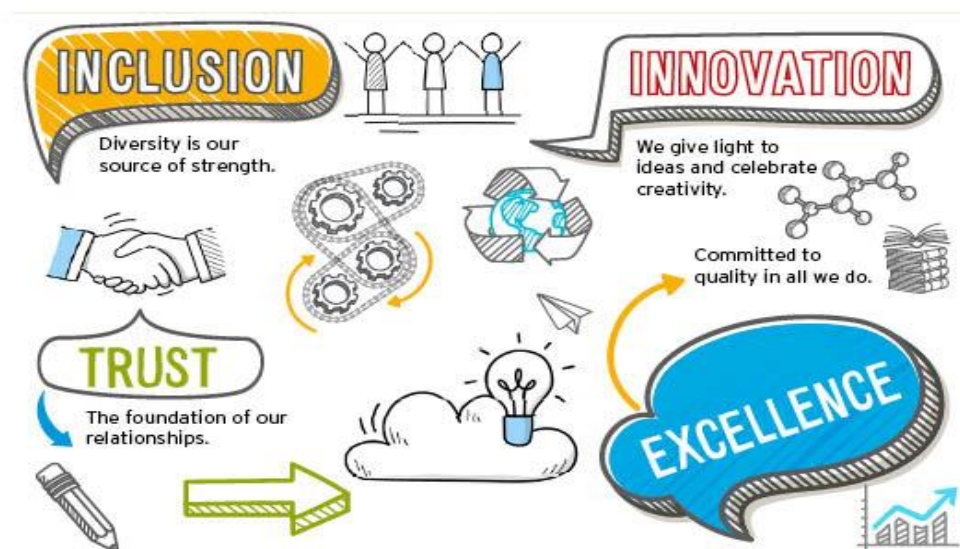
Brief summary of the role

Role title:	Assistant Professor
Grade:	9
Faculty or Directorate:	Faculty of Health Studies
Service or Department:	School of Allied Health Professionals & Midwifery
Location:	Horton A
Reports to:	Head of Department
Responsible for:	N/A
Work pattern:	36.25 hours per week

About the University of Bradford

Values

At the University of Bradford, we are guided by our core values of Excellence, Trust, Innovation, and Inclusion. These values shape our approach and our commitment to making diversity, equity, and inclusion part of everything we do – from how we build our curriculum to how we build our workforce. It is the responsibility of every employee to uphold the university values.



Equality, Diversity, and Inclusion (EDI)

At the University of Bradford, we are guided by our core values of Excellence, Trust, Innovation, and Inclusion. These values shape our approach and our commitment to making diversity, equity, and inclusion at the heart of everything we do.

We foster a work environment that's inclusive as well as diverse, where staff can be themselves and have the support and adjustments to be successful within their role.

We are dedicated to promoting equality and inclusivity throughout the university and have established several networks where individuals can find support and safe places fostering a sense of belonging and acceptance. We are committed to several equality charters such as Athena Swan, Race Equality Charter, Disability Confident and Stonewall University Champions Programme..

Health, safety, and wellbeing

Health and Safety is a partnership between employee and employer each having responsibilities, as such all employees of the University have a statutory duty of care for their own personal safety and that of others who may be affected by their acts or omissions.

It is the responsibility of all employees that they fulfil a proactive role towards the management of risk in all of their actions. This entails the risk assessment of all situations, the taking of appropriate actions and reporting of all incidents, near misses and hazards.

Managers should note they have a duty of care towards any staff they manage; academic staff also have a duty of care towards students.

All colleagues will need to ensure you are familiar with any relevant Health and Safety policies and procedures, seeking advice from the Central University Health and Safety team as appropriate.

We are registered members of the University Mental Health Charter. This visibly demonstrates our commitment to achieving cultural change in student and staff mental health and wellbeing across the whole university, whilst supporting the vision of our People Strategy to create a culture and environment of transformational diversity, inclusion and social mobility, creating a place where our values come to life and are evident in our approach.

Information governance

Employees have a responsibility for the information and records (including student, health, financial and administrative records) that are gathered or used as part of their work undertaken for the University.

An employee must consult their manager if they have any doubts about the appropriate handling of the information and records with which they work.

All employees must always adhere to data protection legislation and the University's policies and procedures in relation to information governance and information security.

Employees will be required, when and where appropriate to the role, to comply with the processing of requests under the Freedom of Information Act 2000.

Criminal record disclosures and working with vulnerable groups

Depending on the defined nature of your work and specialist area of expertise, the University may obtain a standard or enhanced disclosure through the Disclosure and Barring Service (DBS) under the Rehabilitation of Offenders Act 1974.

All employees of the University who have contact with children, young people, vulnerable adults, service users and their families must familiarise themselves, be aware of their responsibilities and adhere to the University's policy and Safeguarding Vulnerable Groups Act 2006.

The University is committed to protect and safeguard children, young people and Vulnerable Adults.

Suitable applicants will not be refused positions because of criminal record information or other information declared, where it has no bearing on the role (for which you are applying) and no risks have been identified against the duties you would be expected to perform as part of that role.

Role holder: essential and desirable attributes

Qualifications

Essential	• Registered Midwife with current NMC registration. • NMC or HEA-approved teaching qualification, or willingness to work towards one. • Postgraduate Diploma or Master's degree in a relevant subject area, or working towards one.
Desirable	• PhD or working towards a PhD. • Fellowship or Membership of the Higher Education Academy (HEA). • Qualification &/or modules in Neonatal & Infant Physical Examination (NIPE).

Experience, skills, and knowledge

Essential	• Experience of assessing, planning, delivering & evaluating educational activities at undergraduate & postgraduate levels. • Demonstrable expertise in contemporary clinical midwifery practice & skills. • Experience of delivering research-informed & evidence-based education. • Experience of contributing to research, audit, scholarship or quality improvement activities. • Experience of supporting learners & colleagues from diverse backgrounds. • Broad clinical &/or educational experience within pre-registration midwifery education.
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Desirable	• Knowledge of current trends & developments in higher & professional education. • Knowledge of quality assurance & enhancement processes in teaching & learning. • Experience of using a range of educational technologies, including e-portfolios, simulation technologies & clinical equipment.
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Job-Specific Requirements

Essential	• Sound knowledge of current issues in midwifery, public health & maternity services, including the impact of government policy on service provision. • Ability to contribute to curriculum development, course delivery & assessment. • Commitment to equality, diversity & inclusion, with the ability to work effectively within multicultural & interprofessional teams. • Strong written, verbal & digital communication skills. • Demonstrable knowledge of NMC Standards for Pre-Registration Midwifery Education & experience supporting students in practice learning environments. • Evidence of scholarly activity & dissemination of work.
Desirable	• Knowledge of national quality & regulatory requirements within higher education & professional programmes. • Experience of utilising innovative educational technologies to enhance learning. • Ability & willingness to work occasional non-standard hours & undertake national or international travel as required.

Personal attributes

Essential	• Commitment to continuous personal & professional development. • Excellent interpersonal, communication & team-working skills. • Ability to manage competing priorities & meet deadlines. • Commitment to the University's Equality, Diversity & Inclusion agenda.
Desirable	• Demonstrable enthusiasm for contributing to research, scholarship & innovation activities.

Values

Essential	• Encourages participation, collaboration & openness. • Fosters creativity, innovation & continuous improvement. • Supports academic freedom & respects diverse perspectives. • Promotes equality of opportunity & enables others to achieve their full potential. • Demonstrates the highest ethical standards in all aspects of work.
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Main purpose of the role

The post holder will provide academic leadership across undergraduate, postgraduate & continuing professional development programmes within Midwifery & Reproductive Health. They will contribute to teaching excellence, curriculum innovation, student success, scholarship & research activity, supporting the strategic aims of the School & Faculty.

Main duties and responsibilities

Note: The list below may vary to include other reasonable requests (as directed by university management) which do not change the general character of the job or the level of responsibility entailed.

1. To be responsible for the leadership of modules &/or module teams, including planning, administration, teaching & assessment in line with quality assurance requirements & the University Workload Model.
2. To actively participate in the review, development & implementation of curricula relating to pre-registration & post-registration programmes at undergraduate & postgraduate levels.
3. To advise staff within the School & Faculty on facilitating clinical skills learning & the effective use of technologies to enhance learning.
4. Expected to supervise the work of others, including allocating & monitoring work, supporting personal development & mentoring colleagues.
5. To provide professional & academic support to students as a Personal Academic Tutor & contribute to student assessment & pastoral support.
6. To undertake teaching, research supervision & associated quality management activities in accordance with University policies & procedures.
7. To undertake academic & clinical supervision responsibilities, including travel as required by the role.
8. To actively participate in student & staff recruitment & selection activities as appropriate.
9. To participate in & develop internal & external networks that support student success, income generation, research & partnership development.
10. To undertake individual &/or collaborative research & scholarly activity, contributing to publications, research projects & the development of research proposals.
11. To undertake additional duties commensurate with the grade as identified by the Head of School.